PalArch's Journal of Archaeology of Egypt / Egyptology

ORGANIZATIONAL CULTURE IN BUILDING ENTREPRENEURSHIP SKILLS IN SMALL AND MEDIUM ENTERPRISES

Yunita Wijaya Handranata¹, Sasmoko², Yasinta Indrianti³, Dewi Djin⁴, Lasmy⁵

Management Department, BINUS Business School Undergraduate Program, Bina Nusantara University @Alam Sutera Campus Jl. Jalur Sutera Barat Kav. 21, Alam Sutera, Tangerang 021 – 53 69 69 19, Ext: 7050 – 7053 yunita.wijaya@binus.edu, sasmoko@binus.edu, yasintaindrianti@gmail.com, dewi.creation@binus.edu, <u>lasmy@binus.edu</u>

Yunita Wijaya Handranata, Sasmoko, Yasinta Indrianti, Dewi Djin, Lasmy: Organizational Culture in Building Entrepreneurship Skills in Small and Medium Enterprises-- Palarch's Journal Of Archaeology Of Egypt/Egyptology 18(1). ISSN 1567-214x

Keywords: organizational culture; entrepreneurship skill; small and medium enterprises, SMEs

ABSTRACT

This paper investigates the impact of organizational culture in building entrepreneurship skills in small and medium enterprises (SMEs). Measurement of organizational culture was based on six dimensions: observed behavioral regularities, norms, dominant values, philosophy, rules, and organizational climate. Measurement of entrepreneurship skills was based on three dimensions: innovative, persistence in difficulty, and interpersonal ability. A quantitative research method was used with a correlational survey. Data were obtained by distributing questionnaires to 148 entrepreneurs in Indonesia in April 2018. The results obtained showed that entrepreneurs in Indonesia tend to have skills at a moderate level and possess a culture engaged with corporate organization. Moreover, the results also showed that the organization culture of entrepreneurs in Indonesia is the most dominant variable in determining the formation of entrepreneurship skills of entrepreneurs in the country.

INTRODUCTION

Entrepreneurship has become a topic of concern in many countries. Much related research has focused on the importance of entrepreneurial activity for economic development (Davidsson, Delmar, & Wiklund, 2006). To be able to perform entrepreneurship processes well, one must have entrepreneurship skills. Currently, various methods of entrepreneurship education such as business incubators, co-working spaces, and business mentoring are vigorously taught at all levels of formal and informal education. Several studies have proven that entrepreneurship education and training have given positive results for entrepreneurs for better business growth (Henry, Hill, & Leitch, 2003).

The development of entrepreneurial skills is certainly not enough just at the level of education; it also needs to be developed within the organizational culture. The word "culture" itself can be defined as a way of life that belongs to a group of people and is passed down from one generation to the next. Thus, corporate culture can be interpreted as an archetype of how things are done within an organization (Nayak & Barik, 2013). Corporate culture can affect how a group of people inside a company either consciously or unconsciously make decisions and act (Hansen & Wernerfelt, 1989; Schein, 1990). Organizational culture is a factor that affects performance, commitment, and effectiveness in a company (Kotter & Heskett, 1992; Deal & Kennedy, 1982; Peters & Waterman, 1982). With changing circumstances, the culture of an organization must develop in line with its adaptability in addressing external and internal problems (Schein, 1985). Therefore, it is important to examine the relationship between organizational culture and the development of entrepreneurship skills.

The related research focuses on small- and medium-sized enterprises (SMEs) because SMEs play an important part of a country's economic development. In Indonesia, SMEs absorb manpower and proved to maintain resilience in the face of the 1997–1998 economic crisis (LPPI & Bank Indonesia, 2015).

Based on data from the Central Bureau of Statistics, after the economic crisis, SMEs in Indonesia continued to grow every year. Labor and export value of SMEs also continued to increase. In 2013, the number of MSMEs reached 57,895,721 units (99.99%) from a total of 57,900,787 units of total businesses in Indonesia, with total employment of 114,114,082 and an export value of 182,112.70 billion rupiah. From this data, it is clear that SMEs dominate and have a significant impact on the economy in Indonesia.

The hypotheses to be tested in the study are as follows:

- 1. The first hypothesis is to show that no (H0) or existing (H1) entrepreneurs in Indonesia significantly tend to have skills at a medium level.
- 2. The second hypothesis is to show that no (H0) or existing (H1) entrepreneurs in Indonesia significantly tend to have a cultural engagement with corporate organizations.
- 3. The third hypothesis is to show that no (H0) or existing (H1) organization culture (X) is the most dominant significant variable determining the realization of entrepreneurship skills of entrepreneurs in Indonesia (Y).

LITERATURE REVIEW Entrepreneurship Skills

Is an entrepreneur born or created? Many entrepreneurs start their businesses without having an entrepreneurship background and/or entrepreneurship skills, and they learn those skills while running their business. Thus, it can be concluded that entrepreneurship is a discipline that can be learned (Drucker, 1985), where the learning system can be informal and self-taught based on the experience of trial and error. Currently, entrepreneurship learning methods not only focus on hard skills but on soft

skills as well. Soft skills have become key in determining success because, based on the results of research, grit (perseverance and passion for long-term goals) is an important factor in one's success (Duckworth, Peterson, Matthews, & Kelly, 2007).

Skill is a person's ability to do things well in a particular context (Fischer & Bidell, 2006). Thus, skill depends not only on individual attributes but also on the social context in which the person is located (Mascolo & Fischer, 1999). Skill is formed from the knowledge and skills possessed in the context of the existing environment, where the skill itself will continue to grow gradually via the experience of real life. Thus, from this explanation, it is clear that the skills required by each entrepreneur differ from each other depending on the context and the knowledge/skills they had before (Lichtenstein & Lyons, 2001).

One skills development program for entrepreneurs is the Advantage Valley Entrepreneurial Development System (EDS) located in the central Appalachian area. The EDS training aims to provide training to prospective entrepreneurs to help them build their own businesses. EDS features four main skills: technical, managerial, entrepreneurial, and personal maturity (Gerber, 1995; Lichtenstein & Lyons, 2001). Cooney (2012) claimed that, to become an entrepreneur, three skills are necessary: entrepreneurship, technical, and management, as shown in Figure 1.



Figure 1. Entrepreneurship skill-set Source: Cooney (2012)

Organizational Culture

Organizational culture is the most important aspect in determining the success of a company (Martins & Terblanche, 2003). Organizational culture affects everyone who is incorporated into the setting of personal and working goals, performing tasks, and making decisions. Therefore, many studies have examined the effect of organizational culture on work satisfaction, organizational commitment, and stress (Lok & Crawford, 2004; Nair, Lekshmi, & Sommerville, 2017) as well as the degree of innovation within the company (Kenny & Reedy, 2006).

Some researchers have grouped the types of corporate culture, including Wallach (1983) who divided organizational culture into three groups: bureaucratic, supportive, and innovative. Martin (1992) also divided organizational culture into three groups: integration, differentiation, and fragmentation. Finally, Goffee and Jones (1998) divided organizational culture into four categories: networked, mercenary, fragmented, and communal.

Organizations contain individuals, where each individual has different personal values, attitudes, and beliefs. These differences will determine each individual's commitment to the existing corporate culture. In addition to individuals, corporate culture is also influenced by the national culture, i.e., where the company is located. Thus, the same company will have different cultures in different places. Chen, (2004), El-Kahal (2001), and Hofstede (1980; 1991) revealed significant differences in national culture characteristics between Eastern and Western cultures. This difference will affect all aspects within a company, including its structure and management. Companies in Asia, such as in South Korea and Taiwan, are usually owned by founders and family owners; thus, management is centralized, bureaucratic, collectivist, and high-power; further, employee promotion is not based on performance but rather on family ties (Chen, 2004; El-Kahal, 2001; Somers, 1995; Sommer, Bae, & Luthans, 1996). Organizational culture systems like this certainly make it difficult for the existing individual to innovate and be creative. On the other hand, existing companies in the Western region are usually owned by the public and managed by professionals; the company structure is flatter, decentralized, individualist, less bureaucratic; and promotion is given in accordance with the employee's performance (Chen, 2004; El-Kahal, 2001).

MATERIALS AND METHODS

The research method used was a quantitative method with correlational survey. The stages performed were instrument calibration, normality test, and linearity test.

In testing the hypothesis, a two-stage analysis was done: first, self-analysis of the variables and dimensions of organization culture (X) independently of entrepreneurship skills (Y); second, the simultaneous analysis of the variables and dimensions of organization culture (X) against entrepreneurship skills (Y). The analysis was done twice in order to reveal the consistency of the most dominant variable or dimension in realizing the entrepreneurship skill of entrepreneurs in Indonesia (Y).

The third hypothesis test was conducted using a binary segmentation analysis approach via classification and regression trees.

RESULTS AND DISCUSSIONS

Calibration of Entrepreneurship Skill Instruments (Y)

Instrument calibration of entrepreneurship skills of entrepreneurs in Indonesia (Y) was accomplished in three stages: the content validity of the instruments was conducted by expert judgment via entrepreneurs and academics. The results of content validity generated three dimensions, five indicators, and seven items. Second, the validity of the construct was done through the orthogonal iteration approach. The sample of the research instruments was 30 people, with an *r*-criterion of 0.361 at a 5% significance level. The results of construct validity, of seven items planned, after one orthogonal iteration, revealed that all the items were valid. Third, the calculation of the reliability index of entrepreneurship skill (Y) instruments of entrepreneurs in Indonesia based on the Cronbach alpha formula, as shown in Table 1, was 0.845.

Table 1. Reliability Statistics of Entrepreneurship Skill (Y) Instruments of Entrepreneurs in Indonesia

Cronbach's Apha	N of Items
.845	7

Calibration of Organization Culture Instruments (X)

Instrument calibration of cultural organization (X) was done in three stages: first, expert judgment, consisting of entrepreneurs and academics, confirmed the content validity of the instruments. The results of content validity produced six dimensions, 10 indicators, and 10 items. Second, construct validity was done using the orthogonal iteration approach. The instrument test sample consisted of 30 people, with an *r*-criterion of 0.361 at a 5% significance level. The results of construct validity, of the 10 items planned, after one orthogonal iteration, proved all items were valid. Third, based on the Cronbach alpha formula, calculation of the reliability index of the organization culture instruments was 0.813, as shown in Table 2.

 Table 2. Reliability Statistics of the Organization Culture Instruments (X)

Cronbach's Alpha	N of Items
.813	10

Data Normality Test of Entrepreneurship Skill Variables of Entrepreneurs in Indonesia (*Y*)

The data normality test was done for the distribution of entrepreneurship skills data of entrepreneurs in Indonesia (*Y*). Normality test was done via proportion estimation through the Blom formula with a P-P plot approach. The P-P plot approach was taken because the sample size consisted of fewer than 200 people. Based on the calculation of normal P-P plot produced normal data distribution, the distribution of data tends to lead to a normal line, and the data distribution had no outliers, as shown in Figure 2.

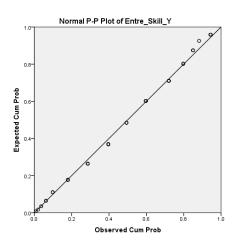


Figure 2. Normal P-P Plot of Entrepreneurship Skill Variables of Entrepreneurs in Indonesia (Y)

Likewise, when viewed from the detrended normal P-P plot (Figure 3), the data distribution does not depict a sinus or cosine curve. Thus, it can be

concluded that the distribution of entrepreneurship skills data of entrepreneurs in Indonesia (*Y*) was normally distributed.

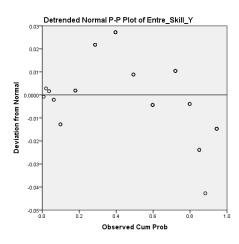


Figure 3. Detrended Normal P-P Plot of Entrepreneurship Skill Variables of Entrepreneurs in Indonesia (Y)

Data Normality Test of Organization Culture Variables (X)

Normality test data was done for the distribution of organizational culture variable data (X). A normality test was done by proportion estimation through Blom formula with a P-P plot approach. The P-P plot approach was taken because the sample size consisted of fewer than 200 people. Based on the calculation of a normal P-P plot-produced normal data distribution (Figure 4), the distribution of data tends to lead to a normal line, and the data distribution had no outliers.

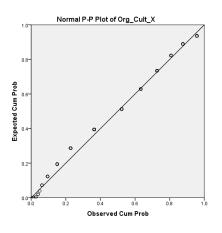


Figure 4. Normal P-P Plot of Organization Culture Variables (X)

Likewise, when viewed from the detrended normal P-P plot (Figure 5), the data distribution did not depict a sinus or cosine curve. Thus, it can be concluded that the distribution data of organization culture (X) variable was normally distributed.

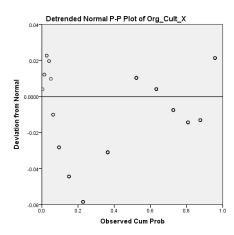


Figure 5. Detrended Normal P-P Plot of Organization Culture Variables (X)

Linearity Test Line Relationship between Organization Culture (X) and Entrepreneurship Skills of Entrepreneurs in Indonesia (Y)

The linearity test of organization culture (*X*), with entrepreneurship skills of entrepreneurs in Indonesia (*Y*) was calculated with deviation from linearity, yielded *F* equal to 3.498 and significance value of 0.000 at $\alpha < 0.01$ (see Table 3). Thus, the line relationship between organization culture (*X*) and entrepreneurship skills of entrepreneurs in Indonesia (*Y*) was nonlinear.

 Table 3. ANOVA Table of Organization Culture (X) and Entrepreneurship

 Skill of Entrepreneurs in Indonesia (Y)

 ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Org_Cult_X	Between Groups	(Combined)	879.329	15	58.622	9.319	.000
		Linearity	571.269	1	571.269	90.816	.000
		Deviation from Linearity	308.060	14	22.004	3.498	.000
	Within Groups		868.073	138	6.290		
	Total		1747.403	153			

Due to nonlinearity, curve estimation was then performed on 11 lines, and the result of *F* linear test was 73.829 with a significance value of 0.000 at α <0.01, as shown in Table 4. Thus, the line relationship between organization culture (*X*) and the entrepreneurship skills of entrepreneurs in Indonesia (*Y*) was in linear tolerance.

Table 4. Model Summary and Parameter Estimates of Organization Culture (X) and Entrepreneurship Skill of Entrepreneurs in Indonesia (Y).

Model Summary and Parameter Estimates

		Mod	iel Summai	γ		Parameter Estimates				
Equation	R Square	F	df1	df2	Sig.	Constant	b1	b2	b3	
Linear	.327	73.829	1	152	.000	6.180	.575			
Logarithmic	.296	63.824	1	152	.000	-47.147	20.713			
Inverse	.261	53.589	1	152	.000	47.337	-720.724			
Quadratic	.434	57.833	2	151	.000	88.971	-3.771	.057		
Cubic	.440	59.313	2	151	.000	44.471	.000	048	.001	
Compound	.307	67.319	1	152	.000	13.348	1.020			
Power	.278	58.598	1	152	.000	2.206	.699			
S	.246	49.531	1	152	.000	3.980	-24.345			
Growth	.307	67.319	1	152	.000	2.591	.019			
Exponential	.307	67.319	1	152	.000	13.348	.019			
Logistic	.307	67.319	1	152	.000	.075	.981			

The independent variable is Org_Cult_X.

Test the First Hypothesis: Entrepreneurs in Indonesia Significantly Tend to Have Skills at a Medium Level

In testing the first hypothesis, the researcher in this case set three categories of entrepreneurship skills of entrepreneurs in Indonesia: (a) low, (b) medium, and (c) high. Data analysis was done with a confidence interval at a significance level of 5% and produced lower and upper boundaries between 28.5919 and 29.6679, as shown in Table 5.

Table 5. Descriptives to Test the 1st Hypothesis – Entrepreneurs in Indonesia Significantly Tend to Have Skill at Medium Level Descriptives

	-			
			Statistic	Std. Error
Entre_Skill_Y	Mean		29.1299	.27233
	95% Confidence Interval	Lower Bound	28.5919	
	for Mean	Upper Bound	29.6679	
	5% Trimmed Mean	29.1825		
	Median	29.0000		
	Variance		11.421	
	Std. Deviation		3.37949	
	Minimum		21.00	
	Maximum		35.00	
	Range		14.00	
	Interquartile Range		4.00	
	Skewness		.018	.195
	Kurtosis		488	.389

Based on these results, it can be concluded that entrepreneurs in Indonesia tend to have skills at a moderate level significantly at $\alpha < 0.05$.

Test the Second Hypothesis: Entrepreneurs in Indonesia Significantly Tend to Have a Culture Engagement with Corporate Organization

In testing the second hypothesis, the researcher in this case set three categories of culture of entrepreneurs in Indonesia: (a) culture that does not engage with the organization, (b) sometimes engages with the organization, and (c) has culture engaged with the organization. Data analysis was done with a confidence interval at a 5% significance level and produced lower and upper boundaries between 39.3614 and 40.4309 (see Table 6). Based on these results, it can be concluded that entrepreneurs in Indonesia tended to have a culture engaged with the corporate organization significantly at $\alpha < 0.05$.

Table 6. Descriptives to Test the 2 nd Hypothesis – Entrepreneurs in Indonesia								
Significantly	Tend	to	Have	a	Culture	Engagement	with	Corporate
Organization								
Departmente								

Descriptives						
			Statistic	Std. Error		
Org_Cult_X	Mean		39.8961	.27068		
	95% Confidence Interval	Lower Bound	39.3614			
	for Mean	Upper Bound	40.4309			
	5% Trimmed Mean		40.1133			
	Median		40.0000			
	Variance		11.283			
	Std. Deviation		3.35906			
	Minimum		26.00			
	Maximum		45.00			
	Range		19.00			
	Interquartile Range		4.00			
	Skewness		877	.195		
	Kurtosis		1.872	.389		

Test the Third Hypothesis: Organization Culture (X) Is the Most Dominant Significant Variable Determining the Realization of Entrepreneurship Skill of Entrepreneurs in Indonesia (Y)

In testing the third hypothesis, two stages of analysis are analyzed: first, the analysis of self-explanatory and organizational dimensions (X) independently of entrepreneurship skills (Y). Second, jointly analyzing the influence of variables and dimensions of organization culture (X) together toward entrepreneurship skills (Y). The analysis was done twice in order to reveal the consistency of the most dominant variable or dimension in realizing entrepreneurship skills of Indonesian entrepreneurs (Y).

First: Self-Impact Analysis to Determine the Most Dominant Variables and Dimensions of Organization Culture (X) on Entrepreneurship Skill of Entrepreneurs in Indonesia (Y)

The results of the independent influence of the variables and dimensions of organization culture (X) on enterpreneurship skills of entrepreneurs in Indonesia (Y) are shown in Table 7.

Table 7: Self-Estimating Results of the Most Dominant Variables and
Dimensions of Organization Culture (X) in Determining the Formation of
Entrepreneurship Skill of Entrepreneurs in Indonesia (Y)

	Enii	repreneurs	тр экш ө	<u> j Entrepre</u>	neurs in Ir	iaonesia (1	()		
No.	Analysis	Symbol	Х→Ү	$X_1 \rightarrow Y$	$X_2 \rightarrow Y$	$X_3 \rightarrow Y$	$X_4 \rightarrow Y$	$X_5 \rightarrow Y$	$X_6 \rightarrow Y$
1.	X relationship with Y in sample	r _{yn}	0.572	0.313	0.080	0.546	0.418	0.387	0.403
2.	Variance determination	r^2 _{yn}	0.322	0.092	0.000	0.293	0.169	0.144	0.157
3.	The relative contribution of X in forming Y	r ² yn(%)	32.2	9.2	0.000	29.3	16.9	14.4	15.7

PJAEE, 18 (1) (2021)

4.	Х	t	8.592	4.058	0.995	8.028	5.676	5.171	5.433
	relationship								
	with Y in								
	population								
5.	Significance	Sig.	0.000	0.000	0.321	0.000	0.000	0.000	0.000
5.	value	C	0.000	0.000	0.021	0.000	0.000	0.000	0.000
6.	The effect of	Ŷ	0.575X	$1.020X_{1}$	$0.349X_2$	1.511X ₃	1.263X4	1.923X5	1.373X ₆
	X on Y in the								
	sample								
7.	The effect of	F _{Reg}	73.829	16.465	0.989	64.442	32.215	26.735	29.513
	X on Y in the	U							
	population								
8.	Significance	Sig	0.000	0.000	0.321	0.000	0.000	0.000	0.000
0.	value	~-8	0.000	0.000	0.021	0.000	0.000	0.000	0.000
9.	The greatest	r ² _{yn.m}	0.592	0.092	0.052	0.293	0.169	0.144	0.157
	pure	Juin							
	relationship								
10.	A relatively	r ² _{yn.m}	35.05	9.2	0.2	29.3	16.9	14.4	15.7
10.	•	5	55.05	7.2	0.2	27.3	10.7	14.4	13.7
	pure donation	(%)							
	of X with Y								

Notes:	
Y:	Entrepreneurship Skill
	Variables of Entrepreneurs in
	Indonesia
X:	Organization Culture
	Variables
$X_{1:}$	Observed Dimensions of
	Behavioral Regularities
$X_{2:}$	Dimensions of Norms
X _{3:}	Dimensions of Dominant
	Values
$X_{4:}$	Dimensions of Philosophy
$X_{5:}$	Dimensions of Rules
$X_{6:}$	Dimensions of the
	Organizational Climate

It can be explained that organization culture (X) is the most decisive variable of entrepreneurship skills of entrepreneurs in Indonesia (Y) after being influenced by the norms dimension of the entrepreneur him/herself (X2). The ability of organization culture (X) to form entrepreneurship skills of entrepreneurs in Indonesia (Y) is 35.05%. The relationship condition of entrepreneurial orientation (X) with entrepreneurship skills of entrepreneurs in Indonesia (Y) in the r_{yn} sample of 0.572 is positive. The relative contribution of organization culture (X) established entrepreneurship skills of entrepreneurs in Indonesia (Y) in the sample was 32.2%. While the relationship between organization culture (X) and entrepreneurship skills of entrepreneurs in Indonesia (Y) in the population was shown by a t-student value of 8.592, with significance value of 0.000 at $\alpha < 0.01$. Thus, the relationship between organization culture (X) and entrepreneurship skills of entrepreneurs in Indonesia (*Y*) in the population was equal to the positive sample and contributed 32.2% to entrepreneurship skills of entrepreneurs in Indonesia (*Y*). The influence of organization culture (*X*) to form entrepreneurship skills of entrepreneurs in Indonesia (*Y*) in the sample was depicted through the equation of regression line $\hat{Y} = 0.575X$. While conditions in the population were shown through the Freg test of 73.829 with a significance value of 0.000 at $\alpha < 0.01$. This means that, if the organization culture (*X*) of entrepreneurs in Indonesia is fixed through at least four priority programs, the entrepreneurship skill of entrepreneurs in Indonesia (*Y*) will increase by 2.3 times from the skill condition of entrepreneurs in Indonesia at present. The conclusions of the analysis are shown in Figure 6.

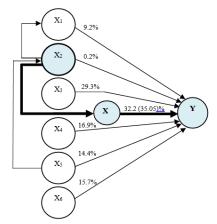


Figure 6: The Results of the Independent Influence of the Variables and Dimensions of Organization Culture (X) on Entrepreneurship Skill of Entrepreneurs in Indonesia (Y) Notes:

Y:	Entrepreneurship Skill Variables
X:	Organization Culture Variables
X _{1:}	Observed Dimensions of Behavioral
	Regularities
X _{2:}	Dimensions of Norms
X _{3:}	Dimensions of Dominant Values
X4:	Dimensions of Philosophy
X5:	Dimensions of Rules
X _{6:}	Dimensions of the Organizational Climate

Second: Simultaneous Analysis of Influence of the Most Dominant Variables and Dimensions of Organization Culture (X) on Entrepreneurship Skills of Entrepreneurs in Indonesia (Y)

The third hypothesis test was done by a binary segmentation analysis approach called classification and regression trees. In this analysis, the researchers set the pruning of the depth of two, parent of two, and child of one, with a significance level at $\alpha < 0.05$, as shown in Figure 7.

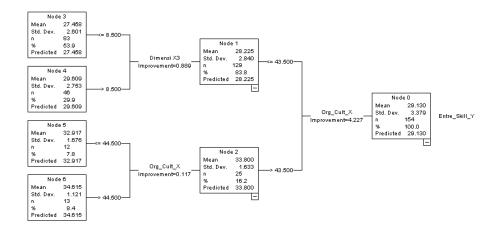


Figure 7. Classification and Regression Tree of Organization Culture (X) on Entrepreneurship Skill of Entrepreneurs in Indonesia (Y)

The results of the analysis show that the organization culture of entrepreneurs in Indonesia (X) was the most dominant variable in determining the formation of entrepreneurship skills of entrepreneurs in Indonesia (Y), where the dimension of dominant norms (X2) owned entrepreneurs were able to determine the formation of organization culture (X). If the condition of organization culture of entrepreneurs in Indonesia (X) is increased through one priority program, entrepreneurship skills of entrepreneurs in Indonesia (Y) will increase 4.344 times from the current condition (see Figure 8).



Figure 8: Norms Dimension (X2) Affects Organization Culture (X) as the Most Dominant Variable Shaping Entrepreneurship Skill of Entrepreneurs in Indonesia (Y).

Based on the above research, it can be concluded that the third hypothesis, which states that organization culture (X) was the most dominant variable determining the realization of entrepreneurship skill of entrepreneurs in Indonesia (Y), was shown to be highly significant in this research.

CONCLUSIONS

The research result shows that entrepreneurs in Indonesia tend to have skills at a moderate level and tend to have a culture engaged with corporate organization. It is important that, as entrepreneurs, they develop a positive culture within the organization so as to improve overall organizational performance. For SMEs, worker equity is heavily dependent on the input given so that they can produce optimal output (Fatimah, Amiraa, & Halim, 2011).

Moreover, the results of this study also show that organization culture is the most decisive variable of entrepreneurship skills of entrepreneurs in Indonesia after being influenced by the norms dimension of the entrepreneur him/herself. Organizational culture is influenced by norms that affect the behavior of members within the organization (Ismiyarto, Suwitri, Warella, & Sundarso, 2015). With a transparent corporate culture, being able to accept differences and appreciate one another can enhance entrepreneurship skills within the organization itself. Workers will be more courageous to try something new, more creative, not be afraid of failure, have active communication with fellow workers, and support each other for the achievement of organizational goals.

ACKNOWLEDGMENT

We would like to thank Bina Nusantara University for providing the funds and facilities support for the completion of this research paper.

REFERENCES

- Chen, M. (2004). Asian management systems: Chinese, Japanese and Korean styles of business. Cengage Learning EMEA.
- Cooney, T. M. (2012, November). Entrepreneurship skills for growthorientated businesses. In *Report for the Workshop on 'Skills Development for SMEs and Entrepreneurship* (Vol. 28).
- Davidsson, P., Delmar, F., & Wiklund, J. (2006). Entrepreneurship as growth: growth as entrepreneurship. In *Entrepreneurship and the Growth of Firms* (pp. 21-38). Edward Elgar Publishing.
- Deal, T. E., & Kennedy, A.A. (1982). Corporate cultures. Addison-Wesley.
- Drucker, P. (1985). Innovation and entrepreneurship: Practice and principles. *Journal of Marketing*, 56, 69-83.
- Duckworth, A. L., Peterson, C., Matthews, M. D., & Kelly, D. R. (2007). Grit: perseverance and passion for long-term goals. *Journal of personality and social psychology*, 92(6), 1087.
- El-Kahal, S. (2001). Business in the Asia Pacific. OUP Catalogue.
- Fatimah, O., Amiraa, A. M., & Halim, F. W. (2011). The relationships between organizational justice, organizational citizenship behavior and job satisfaction. *Pertanika J. Soc. Sci. & Hum*, 19, 115-121.
- Fischer, K. W., & Bidell, T. R. (2006). Dynamic development of action, thought and emotion. In. W. Damon & R. M. Lerner (Eds.), *Theoretical models of human development. Handbook of child psychology (6th ed., Vol. 1, pp. 313-399).* New York: Wiley.
- Gerber, M. E. (1995). *The E-myth revisited: Why most small businesses don't work and what to do about it.* New York: HarperCollins.
- Goffee, R., & Jones, G. (1998). The character of a corporation: How your company's culture can make or break your business. Harper Business.
- Hansen, G. S., & Wernerfelt, B. (1989). Determinants of firm performance: The relative importance of economic and organizational factors. *Strategic management journal*, *10*(5), 399-411.

- Henry, C., Hill, F., & Leitch, C. (2003). *Entrepreneurship education and training*. Gower Publishing, Ltd
- Hofstede, G. (1980). *Culture's consequences International differences in work-related values*. Beverly Hills: CA Sage.
- Hofstede, G. (1991), *Culture and Organizations: Software of the Mind*. New York: McGraw-Hill.
- Ismiyarto, I., Suwitri, S., Warella, Y., & Sundarso, S. (2015). Organizational Culture, Motivation, Job Satisfaction and Performance of Employees toward the Implementation of Internal Bureaucracy Reform in the Ministry for the Empowerment of State Apparatus and Bureaucracy Reform (The Ministry of PANRB). *Journal of Management and Sustainability*, 5(1), 192.
- Kenny, B., & Reedy, E. (2006). The impact of organisational culture factors on innovation levels in SMEs: An empirical investigation. *Irish Journal of Management*, 27(2), 119.
- Kotter, J.P. and Heskett, J.L. (1992) *Corporate Culture and Performance*, New York, NY: Free Press.
- Lichtenstein, G. A., & Lyons, T. S. (2001). The entrepreneurial development system: Transforming business talent and community economies. *Economic Development Quarterly*, 15(1), 3-20.
- Lok, P., & Crawford, J. (2004). The effect of organizational culture and leadership style on job satisfaction and organizational commitment: A cross-national comparison. *Journal of management development*, 23(4), 321-338.
- LPPI & Bank Indonesia. (2015, 09). Profil Bisnis Usaha Mikro, Kecil dan Menengah (UMKM). p. 2015.
- Martin, J. (1992). *Cultures in Organizations Three Perspectives*. Oxford: Oxford University Press.
- Martins, E.C. & Terblanche, F. (2003). Building Organisational Culture that Stimulates Creativity and Innovation. *European Journal of Innovation Management*, 6(1), 64–74.
- Mascolo, M. F., Fischer, K. W., & Neimeyer, R. A. (1999). The dynamic codevelopment of intentionality, self, and social relations. In Jochen Brandtstädter, J. & Lerner, R.M. Action and development: Origins and functions of intentional selfdevelopment, SAGE, pp 133-166.
- Nair, S., Lekshmi, S., & Sommerville, S. (2017). Impact of Organizational Culture on the Indian IT Workforce's Job Satisfaction and Stress. *Qualitative Report from SMEs operating in Trivandruam*.
- Nayak, B., & Barik, A. (2013). Assessment of the link between Organizational culture and job satisfaction (Study of an Indian Public Sector). *International Journal of Information, Business* and Management, 5(4), 47.
- Peters, T. & Waterman, R. (1982). *In Search of Excellence*. London: Harper and Row.
- Schein, E.H. (1985). Organizational Culture and Leadership. San Francisco, CA: Jossey-Bass.
- Schein, E. (1990). Organizational culture. *American Psychologist*, 4(2), 109-119.

- Somers, M. (1995). Organizational commitment, turnover and absenteeism: an examination of direct and indirect effects. *Journal of Organizational Behaviour, 16*, 49-58.
- Sommer, S., Bae, S. & Luthans, F. (1996). Organizational commitment across cultures: the impact of antecedents on Korean employees. *Human Relations*, 49(7), 977-93.
- Wallach, E. J. (1983). Individuals and organizations: The cultural match. *Training & Development Journal*, 37(2), 28-36.